**List Article Rubric (Production)**

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| **Criteria** | 5  (90 – 100) | 4  (74 – 89%) | 3  (60 – 73%) | 2  (41 – 59%) | 1  (0 – 40%) |
| **Context (40%)**   * Your writing is based on a list of 5, created by you. * Your list items have been explained and supported. | Writing is commanding and insightful. | Writing is compelling and well-conceived. | Writing is credible and ordinary. | Writing is unconvincing and limited. | Writing is inadequate and underdeveloped. |
| **Style (40%)**   * Your writing is easily understood. * You have created a “catchy” title. * You have used **an effective hook/lead** * You have included **a range statement.** * You have **identified with the reader.** * Your writing is **clearly organized** * Your paragraphs are at least 6-8 sentences in length * Your writing is free from spelling and grammar mistakes.   **At LEAST once throughout the article:**   * You have included one example of figurative language. * You have included one example of rule of three. * You have used questions. * You have used italics to emphasize important elements. * You have used humour/sarcasm. | Style is distinctive and unique.  Organization is crafted and distinctive.  Language is artistic and polished. | Style is creative and effective.  Organization is purposeful and controlled.  Language is well crafted and proficient. | Style is effective. Attempts to use techniques are evident.  Organization is evident and basic.  Language is competent and ordinary. | Style is simplistic and unoriginal.  Organization is sketchy or awkward.  Language is of limited choice, simplistic. | Style is non-existent, no attempt to use techniques.  Organization is disjointed.  Technical and usage errors impede communication. |
| **Process (20%)**   * You have **met ALL deadlines** * You have included **your rough draft showing revision and editing.** * You have used **class time wisely.** * You have had **your work previewed or asked for help/clarification.** | Process is extensively used to improve upon the original quality of the piece. | Process is evident in shaping the final product. | Process is complete, but may not have re-shaped the final product. | Process is incomplete. | Process is not evident or incomplete. |