Literature Review

You will be conducting an in-depth literature review of an issue affecting today’s youth (individuals under age 25). You will use secondary sources to write a report (unbiased writing) to inform the reader. You will present your research to the class in the final week of school.

**Phase 1: The Research - Due May 7th**

**Step 1.**Choose a social issue that impacts Canadian youth today (under 25).  
**Step 2.** Do some preliminary research to help narrow the scope of the issue and also to confirm it as your topic.  
**Step 3.** Research, find and print at least 4 articles (3 with named authors) on this topic. See the model on STI’s attached. Make sure you are finding reliable sources online – Use the “How to do Reliable Research” sheet to help you.   
**Step 4.** Read each article and highlight the parts that represent each of the 4 components you’re looking for for this review. You must use 4 different colours and create a legend for which colour is which component). This is a process called **coding data**. Refer to the STI example we did in class for reference. You are creating a code for how you read and make notes. These are the 4 components you are reading for:

* **Risk Factors:** the factors / qualities that place the person at risk for engaging in the issue
* **Protective Factors**: the factors that protect/ prevent the person from engaging in the issue
* **Consequences:** the results of engaging in the issue
* **Programs in Place:** the help / resources / studies / programs that are in place to help deal with, cure, or prevent the issue.
* You should also choose a colour or underline **supporting statistics** which can be used throughout your paper.

Keep all of your articles and any notes in the file folder you were given. You will submit everything with your final paper.

**Research with coding (highlighting) must be completed by May 7th. (you have 4 classes)**