Sexual Assault Research Project

Research the topic of sexual assault and harrassment. Find as much information as you can.

* How can a person protect themselves?
* What are precautions that a person could take to avoid date rape?
* What laws exist pertaining to date rape within your state?
* What is the definition of date rape?
* Who is at risk?
* What are some statistics related to date rape?
* What resources are available for people who experience date rape and sexual assault?

Using the information that you find, create a pamphlet or poster informing people your age about the issue of date rape, sexual assault and harassment. Think about what might have been helpful for Melinda. What information would you include that could have helped her avoid the situation altogether?

You will create your pamphlet or poster in groups of two to three. You will also be required to submit a list of resources that you used along with the pamphlet/ poster that your group creates. Finally, your group will be asked to present your pamphlet to the class.

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|  | 5 | 4 | 3 | 2 | 1 |
| Working together as a group/ dialogue with research(Talk) | Groups work collaboratively and communicate only about the research and topic.  | Groups work collaboratively and stay on task for the majority of the research periods.  | Groups work together but struggle to stay on task and the majority of the work falls on one person.  | Groups do not stay on task and struggle to accomplish tasks.  | Work is not accomplished.  |
| Research and Content(Reading) | A variety (5 or more) of reliable sources are used and information is translated into own words.  | 1-4 resources are used and information is translated into own words.  | 5 or more resources are used but are simply paraphrased and not written in own words.  | Less than 5 resources are used but are simply paraphrased and not written in own words. | Incomplete research has been completed.  |
| Visual Presentation of Pamphlet/ Poster(Production)See additional Rubric | Visually appealing with easy to gather information. Attention to detail has been made. Visuals assist in the clarity of information being delivered.  | Visually appealing. Information can be found with ease.Visuals are included.  | Information can be found with attention. Visuals do not aid in the delivery of information.  | Information is not easily obtained. Visuals do not aid in the delivery of information.  | Attention has not been given to visual quality.  |